<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who We Are and What We Do</td>
<td>1</td>
</tr>
<tr>
<td>By the Numbers</td>
<td>2</td>
</tr>
<tr>
<td>What People Are Saying</td>
<td>3</td>
</tr>
<tr>
<td>Highlights Reel</td>
<td>4</td>
</tr>
<tr>
<td>Graduate Programs</td>
<td>5</td>
</tr>
<tr>
<td>Solutionary Micro-credential Program</td>
<td>7</td>
</tr>
<tr>
<td>Humane Education in Action</td>
<td>9</td>
</tr>
<tr>
<td>Fiscal Transparency</td>
<td>10</td>
</tr>
<tr>
<td>On the Horizon</td>
<td>11</td>
</tr>
</tbody>
</table>
Who We Are and What We Do

The Institute for Humane Education believes a better world is possible. Every day we prepare people to become solutionaries, able to identify problems and solve them in ways that do the most good and least harm for people, animals, and the environment — because an equitable, peaceful, and healthy future is worth building together.

A Note From President Zoe Weil

If a single word could describe the past year for IHE, it would be “expansion.” We welcomed extraordinary new teachers and coaches to our growing team who are expanding our support of educators around the world. We partnered with other changemaker organizations that are amplifying our voice at a time when the solutionary message most needs to be heard. Most importantly, we expanded our impact with students, tripling the number engaged in solutionary thinking and action.

And while our impact tripled, and our team grew by more than 50%, the increase in our costs was less than 25%. We are using every dollar wisely to make a difference in the world, and we are on pace to reach an ever-growing number of people of all ages with the solutionary movement.

Zoe Weil
Co-founder & president
HUNDREDS OF THOUSANDS

of people discovered the solutionary approach through our website, blog, & media appearances

13

countries have educators who are bringing the Solutionary Framework to their students

2X

students who graduated from our M.Ed., M.A., Ed.D., and Graduate Certificate programs with Antioch University compared to the previous year

TENS OF THOUSANDS

of students are learning to be solutionaries around the globe because of our work

What students reported in a survey after participating in a solutionary project

96%
of students say they developed more compassion and understanding of others’ lives and perspectives

93%
of students report feeling more confident that they can take action and make a positive difference

92%
of students liked working on a real-world problem
What People Are Saying

About the Solutionary Micro-credential Program

“I felt like [the SMP] provided me with tools and a framework to build a curriculum that pushes students to think deeper about their relationship with the content in the classroom and the world around them.”
- Caitlin McKinney, high school teacher, Missouri, US

“The positive feedback from the Kenya cohort about the impact of the SMP on their work and their students is a clear indication that solutionaries are being created in my country. I am proud to be part of this great change.”
-Susan Mwai, location-based solutionary coach, Kenya

“Relevant, timely, important, and well-structured. The world DOES become what we teach, and we need to teach the skills and understandings that will empower students to make much-needed positive change!”
-Timothy Thomas, Head of Munich International School, Germany

“I think this solutionary program is really what school should teach us.”
-High school student in Indonesia

About the Graduate Programs

“I wanted to be a part of a community with folks who were committed to learning and growth. Bringing all this together made for a meaningful and rewarding experience. The humane education master’s program is life-changing in the best way.”
-Christine Cook Mania, M.A., Washington, U.S.

“The community built within the program is the best support system I’ve experienced. That, paired with the rich and pressing content, entirely transformed how I viewed the world . . . and my world. It solidified the roadmap I had been missing for years.”
-Natalie Amezcua, M.A., California, U.S.
August
The worldwide solutionary SDG pilot program begins.

September
The Purpose of School Must Change receives 13,000+ views at Psychology Today.

November

December
What School Could Be partners with IHE to host a book study on The World Becomes What We Teach. Zoe Weil joins their Gamechanger conversation series as a panelist.

January
The first Solutionary Micro-credential Program cohort with educators in Kenya launches.

February
Executive Director, Steve Cochrane presents “Elevating the Mission of School: Preparing a Generation of Solutionaries” at the Innovative Schools Summit in New York City.

March
Julie Meltzer, Director of K-12 and Teacher Education, presents “Educating a Generation of Solutionaries” at the Deeper Learning conference hosted at High Tech High in San Diego, California.

April
At IHE’s annual retreat, the Board of Directors unanimously affirms the recommendation of the leadership team to rapidly and significantly scale up IHE’s work with schools, the enrollment in our graduate programs with Antioch University, and our voice in the world.

May

June
Humane Education graduate students participate in a summer institute at the IHE campus in Maine.

July
Two solutionary facilitators and three location-based coaches join the team to support the expanding Solutionary Micro-credential Program.
Alumni of our graduate programs are advancing humane education as leaders in the field.

Our doctoral and master’s degree programs with Antioch University are educating the leaders of the humane education and solutionary movements. Our graduates are teaching in schools and universities, leading nonprofits, developing curricula, writing award-winning books, and bringing humane education to healthcare, entrepreneurship, the arts, and more.
Graduate Program Highlights
2022-2023

Graduate student capstone projects lead to course pilots and published works.

During the past year, our students have developed and piloted three courses: Conscious Consumer; Community Conversations and Action; and Humane Language Education. Two students have published books and one has become a regular columnist and commentator on social justice issues for a news outlet.

Alumni are being recognized for their work as educators and ethical entrepreneurs.

Alum Vincie Ho’s non-profit organization, RISE Travel Institute, won the first-place Bessie Award for Social Impact by Wanderful and was a finalist in the Awake Tourism Challenge by the UN World Tourism Organization. Dr. Natalie Krivas, who received her M.Ed. and Ph.D. through our humane education grad programs, was awarded the Alumni Achievement Award from Valparaiso University, our previous affiliate where she now teaches. Alum Barb Troyer’s compassion-focused vegan food truck, A Broken Angel, was featured on “Diners, Drive-ins, and Dives.” And alum Mike Farley was awarded Canadian Teacher of the Year by TeachKind for his work incorporating animal protection into the classroom.

Our first doctoral student with Antioch University graduates with her Ed.D.

The specialization in humane education in the Ed.D. program at Antioch is unique in the world, preparing the students to bring about systemic change at the highest levels of society through humane education. Recent theses topics from doctorate students include “More than Mindfulness: A Teacher Fellowship in Eco-spirituality” and “Teacher Professional Dialogue for Justice-oriented Practice.” This summer, West Wilmore, Ed.D., became the first graduate of the doctoral program.
Students and educators launch solutionary projects around the globe.

This past year, we significantly expanded the reach of the Solutionary Micro-credential Program (SMP). Individual teachers and cohorts of educators from across the United States and around the world joined us to learn how to educate their students to be solutionaries. In the past 12 months, students aged 5-17 used the Solutionary Framework to work on a myriad of problems. They carried out solutionary projects to address plastics pollution, food waste, river pollution, high carbon footprints, animal suffering, deforestation, and urban flooding. They pursued training in areas ranging from de-escalation to phytochemistry. And, they’ve educated themselves and others about topics such as healthy eating, water filtration, and mental health.
As more educators integrate the Solutionary Framework into their teaching, students are developing agency, optimism, and answers to problems that impact their communities.
Humane Education in Action

**Students in Kenya improve their school environment.**
Students planted trees around their school and addressed problems related to waste disposal in Nairobi.

**Students in Indonesia address the impact of deforestation.**
High school students in Balikpapan, Indonesia focused their solutionary project on the loss of native plants with medicinal properties. They partnered with a local university and the regional botanical garden to learn how to collect and analyze plant samples and propagate rare medicinal plants.

**Caroline Kelley is bringing humane education to early childhood education.**
Caroline, who earned her M.Ed. in 2023 and is now pursuing her Ed.D. with us, published a children’s book, created an early childhood humane education guidebook, and presented at several conferences to help other teachers bring humane concepts into early childhood education.

**Alumna Elena Lindstrom launched the CANCER+ Conversations series.**
Elena graduated with her M.A. in the spring and hosted the first three panel discussions in a series she developed to address cancer-related anxiety, grief, and healing through a humane education lens.
Fiscal Transparency

Breakdown of Funds Raised

- Grants 20.5%
- Individual Donations 55.3%
- Tuition 21.5%
- Other 2.7%

Grants awarded
- The Blackbaud Giving Fund
- The Cowles Charitable Trust
- Deupree Family Foundation
- The Dreitzer Foundation
- Grace Nixon Foundation
- Humane America Animal Foundation
- New Visions Foundation
- Pritchard Foundation
- Vegan Fund

Breakdown of Spending

- K-12 Solutionary Programs 42.9%
- Graduate Programs 30.8%
- General Operations 22.1%
- Fundraising 4.2%
An online community for humane educators and solutionaries

Many of you have expressed the desire to have a place to connect with like minds. We are pleased to announce that we are launching an online community on Circle, a new platform that will be free for the IHE audience, where you can connect with fellow solutionaries and humane educators to share ideas, challenges, and inspiration. Stay tuned for how to get involved in the coming year!

The release of The Solutionary Way

In June 2024, Zoe’s new book, *The Solutionary Way: Transform Your Life, Your Community, and the World for the Better* will be published by New Society Publishers. We are thrilled that Dr. Jane Goodall has agreed to write the Foreword! *The Solutionary Way* offers IHE’s Solutionary Framework to everyone who wants to build more equitable, humane, and sustainable societies.
Thank You
For your support in this year of exponential growth