

Institute for Humane Education
Grades: 6, 7, 8
States: Common Core State Standards
Subjects: Science

Common Core State Standards

Science

Grade 6 - Adopted 2010

STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCSS.ELA-Literacy.RST.6-8.1	<p>Cite specific textual evidence to support analysis of science and technical texts.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STANDARD	CCSS.ELA-Literacy.RST.6-8.2	<p>Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Amazing Nature This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote Students learn about the "hidden ingredients" in every day products and practice voting their values by "buying" different kinds of items.</p> <p>Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p>Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment.</p> <p>Council of All Beings What does a mountain wish for? A wolf? A cow? A river? Participants "become" a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council.</p> <p>Find Your Tree Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p>Hear the People This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Local Treasures Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p>

		<p>Natural Treasures Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p>Night Watchers Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p>Scavenger Hunt Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p>Smell Teas Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify...only by smell!</p> <p>Trash Investigators What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p>True Price Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>Whale's Stomach Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p>What is a Humane Life? What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p>Which Harms Less? Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.</p> <p>Whom Do You Pet & Whom Do You Eat? Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p>Wonder Walk Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RST.6-8.4	<p>Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Amazing Nature This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote Students learn about the "hidden ingredients" in every day products and practice voting their values by "buying" different kinds of items.</p> <p>Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p>Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment.</p>

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What does a mountain wish for? A wolf? A cow? A river? Participants "become" a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council.

Find Your Tree

Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.

Hear the People

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How'd That Get on my Plate?

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Whom Do You Pet & Whom Do You Eat?

Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.

Wonder Walk

Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.

STANDARD

CCSS.ELA-Literacy.RST.6-8.5

Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

A Moment in Your Shoes

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Be a C.R.I.T.I.C.

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Behind the Scenes

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Cast Your Vote

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CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA-Literacy.RST.6-8.7	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table). Hear the People This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population. Night Watchers Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies. Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction. What is a Humane Life? What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.
STANDARD	CCSS.ELA-Literacy.RST.6-8.8	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.
STANDARD	CCSS.ELA-Literacy.RST.6-8.9	Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them. Amazing Nature This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media. Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product. Cast Your Vote Students learn about the "hidden ingredients" in every day products and practice voting their values by "buying" different kinds of items. Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm. Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment. Council of All Beings What does a mountain wish for? A wolf? A cow? A river? Participants "become" a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council. Find Your Tree Participants get in touch with their senses and nature by finding "their" tree

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CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.ELA-Literacy.RST.6-8.10	By the end of grade 8, read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently. A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them. Amazing Nature This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.

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CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.WHST.6-8.1	Write arguments focused on discipline-specific content.
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1a	<p>Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1b	<p>Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1c	<p>Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1d	<p>Establish and maintain a formal style.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1e	<p>Provide a concluding statement or section that follows from and supports the argument presented.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STRAND /	CCSS.ELA-	Writing Standards for Literacy in Science and Technical Subjects

DOMAIN	Literacy.WHST.6-8	
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.WHST.6-8.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2a	<p>Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2b	<p>Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2c	<p>Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2d	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2e	<p>Establish and maintain a formal style and objective tone.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2f	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
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CATEGORY / CLUSTER		Text Types and Purposes

STANDARD	CCSS.ELA-Literacy.WHST.6-8.3	(See note; not applicable as a separate requirement)
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.3a	<p>Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In science and technical subjects, students must be able to write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	CCSS.ELA-Literacy.WHST.6-8.4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Natural Treasures Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p>Night Watchers Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p>Scavenger Hunt Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p>Smell Teas Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify...only by smell!</p> <p>True Price Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>Whale's Stomach Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p>Which Harms Less? Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.</p> <p>Whom Do You Pet & Whom Do You Eat? Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.5	<p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

	8.6	<p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.ELA-Literacy.WHST.6-8.7	<p>Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.8	<p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.9	<p>Draw evidence from informational texts to support analysis reflection, and research.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.ELA-Literacy.WHST.6-8.10	<p>Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p>

Common Core State Standards

Science

Grade 7 - Adopted 2010

STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Key Ideas and Details

CLUSTER		
STANDARD	CCSS.ELA-Literacy.RST.6-8.1	<p>Cite specific textual evidence to support analysis of science and technical texts.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STANDARD	CCSS.ELA-Literacy.RST.6-8.2	<p>Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote Students learn about the “hidden ingredients” in every day products and practice voting their values by “buying” different kinds of items.</p> <p>Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p>Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment.</p> <p>Council of All Beings What does a mountain wish for? A wolf? A cow? A river? Participants “become” a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council.</p> <p>Find Your Tree Participants get in touch with their senses and nature by finding “their” tree using senses other than sight.</p> <p>Hear the People This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Local Treasures Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p>Natural Treasures Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p>Night Watchers Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p>Scavenger Hunt Help participants rediscover the wonder of the natural world by taking them on</p>

		<p>an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p>Smell Teas Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify... only by smell!</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Trash Investigators What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p>True Price Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>Whale's Stomach Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p>What is a Humane Life? What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p>Which Harms Less? Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.</p> <p>Whom Do You Pet & Whom Do You Eat? Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p>Wonder Walk Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RST.6-8.4	<p>Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote Students learn about the "hidden ingredients" in every day products and practice voting their values by "buying" different kinds of items.</p> <p>Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p>Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment.</p> <p>Council of All Beings What does a mountain wish for? A wolf? A cow? A river? Participants "become" a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council.</p>

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Local Treasures

Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!

Natural Treasures

Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.

Night Watchers

Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.

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STANDARD**CCSS.ELA-Literacy.RST.6-8.5**

Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

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STANDARD	CCSS.ELA-Literacy.RST.6-8.6	<p>Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA-Literacy.RST.6-8.7	<p>Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).</p> <p>Hear the People This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.</p> <p>Night Watchers Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>What is a Humane Life? What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p>
STANDARD	CCSS.ELA-Literacy.RST.6-8.8	<p>Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p>
STANDARD	CCSS.ELA-Literacy.RST.6-8.9	<p>Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote Students learn about the "hidden ingredients" in every day products and practice voting their values by "buying" different kinds of items.</p> <p>Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p>Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment.</p>

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STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity

STANDARD**CCSS.ELA-Literacy.RST.6-8.10**

By the end of grade 8, read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.

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The Third Side: Beyond Either/or Thinking

Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.

Trash Investigators

What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.

True Price

Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.

Vanishing Rainforests

		<p>Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>Whale's Stomach Students learn about the impact of our “throwaway society” by exploring all the different kinds of trash found in a whale’s stomach.</p> <p>What is a Humane Life? What’s a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a “humane presenter” or a “humane wannabe” through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p>Which Harms Less? Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.</p> <p>Whom Do You Pet & Whom Do You Eat? Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p>Wonder Walk Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.WHST.6-8.1	Write arguments focused on discipline-specific content.
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1a	<p>Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1b	<p>Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

	8.1c	<p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1d	<p>Establish and maintain a formal style.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1e	<p>Provide a concluding statement or section that follows from and supports the argument presented.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.WHST.6-8.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2a	<p>Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to</p>

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EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2b	<p>Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2c	<p>Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2d	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2e	<p>Establish and maintain a formal style and objective tone.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this</p>

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EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2f	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.WHST.6-8.3	(See note; not applicable as a separate requirement)
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.3a	<p>Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In science and technical subjects, students must be able to write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	CCSS.ELA-Literacy.WHST.6-8.4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Natural Treasures Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p>Night Watchers Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p>Scavenger Hunt</p>

		<p>Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p>Smell Teas Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify... only by smell!</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>True Price Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>Whale's Stomach Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p>Which Harms Less? Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.</p> <p>Whom Do You Pet & Whom Do You Eat? Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.5	<p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.6	<p>Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.ELA-Literacy.WHST.6-8.7	<p>Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source;

	8.8	and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media. How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.
STANDARD	CCSS.ELA-Literacy.WHST.6-8.9	Draw evidence from informational texts to support analysis reflection, and research. Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media. How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.ELA-Literacy.WHST.6-8.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist. Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them. Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably. The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.

Common Core State Standards

Science

Grade 8 - Adopted 2010

STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCSS.ELA-Literacy.RST.6-8.1	Cite specific textual evidence to support analysis of science and technical texts. How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist. Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably. Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all. The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible

		<p>solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
<p>STANDARD</p>	<p>CCSS.ELA-Literacy.RST.6-8.2</p>	<p>Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote Students learn about the “hidden ingredients” in every day products and practice voting their values by “buying” different kinds of items.</p> <p>Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p>Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment.</p> <p>Council of All Beings What does a mountain wish for? A wolf? A cow? A river? Participants “become” a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council.</p> <p>Find Your Tree Participants get in touch with their senses and nature by finding “their” tree using senses other than sight.</p> <p>Hear the People This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Local Treasures Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p>Scavenger Hunt Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they’ll record their finds, rather than “taking” anything.</p> <p>Smell Teas Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special “smell tea” for other students to identify... only by smell!</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Trash Investigators What’s in our trash that doesn’t need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p>True Price Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.</p>

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STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RST.6-8.4	<p>Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote Students learn about the "hidden ingredients" in every day products and practice voting their values by "buying" different kinds of items.</p> <p>Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p>Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment.</p> <p>Council of All Beings What does a mountain wish for? A wolf? A cow? A river? Participants "become" a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council.</p> <p>Find Your Tree Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p>Hear the People This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p>

Local Treasures

Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!

Scavenger Hunt

Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.

Smell Teas

Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify... only by smell!

Spaceship Earth

Our fossil fuels are gone! How will we survive and thrive without them?

Students explore two scenarios and develop plans of action for living successfully and sustainably.

Sustainer

Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.

The Third Side: Beyond Either/or Thinking

Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.

Trash Investigators

What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.

True Price

Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.

Vanishing Rainforests

Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.

Whale's Stomach

Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.

What Price Beauty?

This activity encourages students to explore and think critically about the impacts of the ingredients in the personal care products that they use on themselves, other people, animals and the environment, as well as how branding and marketing play into our choices.

What is a Humane Life?

What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.

Which Harms Less?

Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.

Whom Do You Pet & Whom Do You Eat?

Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.

Wonder Walk

Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.

STANDARD

CCSS.ELA-Literacy.RST.6-8.5

Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

A Moment in Your Shoes

How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.

Be a C.R.I.T.I.C.

Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.

Behind the Scenes

Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.

Cast Your Vote

Students learn about the "hidden ingredients" in every day products and practice voting their values by "buying" different kinds of items.

Choice Cards

Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.

Clothing Line Up

We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore

more and less harmful clothing options from the perspectives of the animals, other people, and the environment.

Council of All Beings
 What does a mountain wish for? A wolf? A cow? A river? Participants “become” a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council.

Find Your Tree
 Participants get in touch with their senses and nature by finding “their” tree using senses other than sight.

Hear the People
 This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.

How'd That Get on my Plate?
 This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.

Leave Only Footprints
 Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.

Local Treasures
 Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!

Scavenger Hunt
 Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they’ll record their finds, rather than “taking” anything.

Smell Teas
 Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special “smell tea” for other students to identify... only by smell!

Spaceship Earth
 Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.

Sustainer
 Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.

The Third Side: Beyond Either/or Thinking
 Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.

Trash Investigators
 What’s in our trash that doesn’t need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.

True Price
 Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.

Vanishing Rainforests
 Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.

Whale's Stomach
 Students learn about the impact of our “throwaway society” by exploring all the different kinds of trash found in a whale’s stomach.

What Price Beauty?
 This activity encourages students to explore and think critically about the impacts of the ingredients in the personal care products that they use on themselves, other people, animals and the environment, as well as how branding and marketing play into our choices.

What is a Humane Life?
 What’s a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a “humane presenter” or a “humane wannabe” through a reenactment of their day to learn about the whats and whys of making humane choices every day.

Which Harms Less?
 Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.

Whom Do You Pet & Whom Do You Eat?
 Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.

Wonder Walk
 Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.

STANDARD

CCSS.ELA-Literacy.RST.6-8.6

Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

		<p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA-Literacy.RST.6-8.7	<p>Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).</p> <p>Hear the People This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>What is a Humane Life? What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p>
STANDARD	CCSS.ELA-Literacy.RST.6-8.8	<p>Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p>
STANDARD	CCSS.ELA-Literacy.RST.6-8.9	<p>Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote Students learn about the "hidden ingredients" in every day products and practice voting their values by "buying" different kinds of items.</p> <p>Choice Cards Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p>Clothing Line Up We make choices every day about what we wear, but how often do we pay attention to the impact of our clothing choices on others? Students explore more and less harmful clothing options from the perspectives of the animals, other people, and the environment.</p> <p>Council of All Beings What does a mountain wish for? A wolf? A cow? A river? Participants "become" a being or part of nature and share the lives, concerns, hopes and wisdoms of their being in a Council.</p> <p>Find Your Tree Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p>Hear the People This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow</p>

		<p>students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Local Treasures Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p>Scavenger Hunt Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p>Smell Teas Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify... only by smell!</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Trash Investigators What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p>True Price Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>Whale's Stomach Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p>What Price Beauty? This activity encourages students to explore and think critically about the impacts of the ingredients in the personal care products that they use on themselves, other people, animals and the environment, as well as how branding and marketing play into our choices.</p> <p>What is a Humane Life? What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p>Which Harms Less? Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.</p> <p>Whom Do You Pet & Whom Do You Eat? Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p>Wonder Walk Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.RST.6-8	Reading Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.ELA-Literacy.RST.6-8.10	<p>By the end of grade 8, read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.</p> <p>A Moment in Your Shoes How will students feel spending a moment in the shoes of a battery hen or a child slave? Use this lively and thought-provoking activity to introduce human and animal issues and the connections between them.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>Behind the Scenes Participants explore the hidden lives of their everyday stuff by investigating how ordinary products come into existence & who/what has been helped or harmed in the creation & distribution of that product.</p> <p>Cast Your Vote</p>

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Whom Do You Pet & Whom Do You Eat?

		<p>Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p>Wonder Walk Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.WHST.6-8.1	Write arguments focused on discipline-specific content.
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1a	<p>Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1b	<p>Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1c	<p>Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made</p>

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EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1d	<p>Establish and maintain a formal style.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.1e	<p>Provide a concluding statement or section that follows from and supports the argument presented.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.WHST.6-8.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2a	<p>Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to</p>

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EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2b	<p>Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2c	<p>Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2d	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-	Establish and maintain a formal style and objective tone.

	Literacy.WHST.6-8.2e	<p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.2f	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.WHST.6-8.3	(See note; not applicable as a separate requirement)
EXPECTATION	CCSS.ELA-Literacy.WHST.6-8.3a	<p>Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In science and technical subjects, students must be able to write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-	Writing Standards for Literacy in Science and Technical Subjects

8		
CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	CCSS.ELA-Literacy.WHST.6-8.4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Scavenger Hunt Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p>Smell Teas Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify... only by smell!</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p> <p>True Price Students will explore the positive & negative impacts of our product choices on themselves, other people, animals, and the earth.</p> <p>Vanishing Rainforests Use this activity to help students practice their math skills while gaining a real sense of how much rainforest is being destroyed and brainstorming what they can do to avoid contributing to rainforest destruction.</p> <p>Whale's Stomach Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p>What Price Beauty? This activity encourages students to explore and think critically about the impacts of the ingredients in the personal care products that they use on themselves, other people, animals and the environment, as well as how branding and marketing play into our choices.</p> <p>Which Harms Less? Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.</p> <p>Whom Do You Pet & Whom Do You Eat? Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.5	<p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p> <p>Leave Only Footprints Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.</p> <p>Spaceship Earth Our fossil fuels are gone! How will we survive and thrive without them? Students explore two scenarios and develop plans of action for living successfully and sustainably.</p> <p>Sustainer Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.</p> <p>The Third Side: Beyond Either/or Thinking Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.6	<p>Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p> <p>How'd That Get on my Plate?</p>

		This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.ELA-Literacy.WHST.6-8.7	<p>Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>What Price Beauty? This activity encourages students to explore and think critically about the impacts of the ingredients in the personal care products that they use on themselves, other people, animals and the environment, as well as how branding and marketing play into our choices.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.8	<p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>What Price Beauty? This activity encourages students to explore and think critically about the impacts of the ingredients in the personal care products that they use on themselves, other people, animals and the environment, as well as how branding and marketing play into our choices.</p>
STANDARD	CCSS.ELA-Literacy.WHST.6-8.9	<p>Draw evidence from informational texts to support analysis reflection, and research.</p> <p>Be a C.R.I.T.I.C. Students learn to use the C.R.I.T.I.C. technique to help them bring critical thinking skills to any information they receive, whether from industry, non-profits, government, or media.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>What Price Beauty? This activity encourages students to explore and think critically about the impacts of the ingredients in the personal care products that they use on themselves, other people, animals and the environment, as well as how branding and marketing play into our choices.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.ELA-Literacy.WHST.6-8.10	<p>Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>How'd That Get on my Plate? This activity encourages participants to explore how sample ingredients in our food might affect the environment, people, and animals, and what humane alternatives might exist.</p> <p>Leave Only Footprints</p>

Everyone has an ecological footprint. Participants use paper footprints to simulate the impact of their choices on the earth. Extension activities allow students to explore their ecological footprints and what choices can be made to reduce them.

Spaceship Earth

Our fossil fuels are gone! How will we survive and thrive without them?

Students explore two scenarios and develop plans of action for living successfully and sustainably.

Sustainer

Students become castaways on a remote and pristine island and must determine how to live in a way that is sustainable for all.

The Third Side: Beyond Either/or Thinking

Many people view the world through a lens of black and white, either/or. In this activity groups of students work together to explore a variety of possible solutions to a global issues conflict.

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