

**Institute for Humane Education**  
**Grades: 3, 4, 5**  
**States: Common Core State Standards**  
**Subjects: Language Arts, Mathematics, Science, Social Studies**

**Common Core State Standards**  
**Language Arts**  
**Grade 3 - Adopted 2010**

<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.3</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.3.1</b>	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b>  This activity helps young students hone their basic math skills while learning about pet overpopulation.</p> <p><b>Pedro Comes for a Visit</b>  Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>The World's Most Powerful Animal</b>  Who's the most dangerous AND the most powerful animal? We are! Lead students on an exploration of the positive and negative impacts our choices have on the planet.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.3</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.3.1</b>	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><b>Amazing Nature</b>  This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Local Treasures</b>  Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b>  Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b>  What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p>
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.3.2</b>	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><b>Amazing Nature</b>  This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Local Treasures</b>  Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b>  Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b>  What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p>
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.3.3</b>	<p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p><b>Earthly Adventures</b>  Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Local Treasures</b>  Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p>

		<p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify... only by smell!</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.3</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.3.4</b>	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.3</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.3.7</b>	<p>Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing</p>

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<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.3.8</b>	<p>Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.3</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.3.10</b>	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Earthly Adventures</b> Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify... only by smell!</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.3</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency

STANDARD	CCSS.ELA-Literacy.RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	CCSS.ELA-Literacy.RF.3.4a	<p>Read on-level text with purpose and understanding.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p>
EXPECTATION	CCSS.ELA-Literacy.RF.3.4c	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.W.3	Writing Standards
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
EXPECTATION	CCSS.ELA-Literacy.W.3.1a	<p>Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
EXPECTATION	CCSS.ELA-Literacy.W.3.1b	<p>Provide reasons that support the opinion.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
EXPECTATION	CCSS.ELA-Literacy.W.3.1c	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

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EXPECTATION	CCSS.ELA-Literacy.W.3.1d	<p>Provide a concluding statement or section.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to “dare to be different” by altering their appearance for a day.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat “farmed” animals the way we do.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.W.3	Writing Standards
CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	CCSS.ELA-Literacy.W.3.4	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to “dare to be different” by altering their appearance for a day.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.W.3	Writing Standards
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.ELA-Literacy.W.3.7	<p>Conduct short research projects that build knowledge about a topic.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they’ll record their finds, rather than “taking” anything.</p> <p><b>Whale’s Stomach</b> Students learn about the impact of our “throwaway society” by exploring all the different kinds of trash found in a whale’s stomach.</p>
STANDARD	CCSS.ELA-Literacy.W.3.8	<p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they’ll record their finds, rather than “taking” anything.</p>

<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.3</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Range of Writing
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.3.10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.3</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.3.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.SL.3.1a</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. <b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day. <b>Earthy Adventures</b> Students go on an "earthy adventure," following clues to learn about how elements of the natural world help people, animals, and the planet. <b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues. <b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight. <b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do). <b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions. <b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives. <b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt! <b>Lottery Tickets</b> Use this quick icebreaker to show participants that everyone can make a positive difference! <b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills. <b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies. <b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation. <b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors. <b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on

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<p><b>EXPECTATION</b></p>	<p><b>CCSS.ELA-Literacy.SL.3.1b</b></p>	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Earthy Adventures</b> Students go on an "earthy adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Lottery Tickets</b> Use this quick icebreaker to show participants that everyone can make a positive difference!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p>

		<p><b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify... only by smell!</p> <p><b>The World's Most Powerful Animal</b> Who's the most dangerous AND the most powerful animal? We are! Lead students on an exploration of the positive and negative impacts our choices have on the planet.</p> <p><b>Two Apples</b> In this icebreaker, participants learn just how important words and actions are when they explore their impact on two apples.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<p><b>EXPECTATION</b></p>	<p><b>CCSS.ELA-Literacy.SL.3.1c</b></p>	<p>Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Earthly Adventures</b> Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Lottery Tickets</b> Use this quick icebreaker to show participants that everyone can make a</p>

		<p>positive difference!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify....only by smell!</p> <p><b>The World's Most Powerful Animal</b> Who's the most dangerous AND the most powerful animal? We are! Lead students on an exploration of the positive and negative impacts our choices have on the planet.</p> <p><b>Two Apples</b> In this icebreaker, participants learn just how important words and actions are when they explore their impact on two apples.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<p><b>EXPECTATION</b></p>	<p><b>CCSS.ELA-Literacy.SL.3.1d</b></p>	<p>Explain their own ideas and understanding in light of the discussion.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Earthly Adventures</b> Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker</p>

		<p>sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Lottery Tickets</b> Use this quick icebreaker to show participants that everyone can make a positive difference!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify...only by smell!</p> <p><b>The World's Most Powerful Animal</b> Who's the most dangerous AND the most powerful animal? We are! Lead students on an exploration of the positive and negative impacts our choices have on the planet.</p> <p><b>Two Apples</b> In this icebreaker, participants learn just how important words and actions are when they explore their impact on two apples.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.3</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.3.2</b>	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p>

STANDARD	CCSS.ELA-Literacy.SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.  <b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.
STRAND / DOMAIN	CCSS.ELA-Literacy.L.3	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.ELA-Literacy.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	CCSS.ELA-Literacy.L.3.4a	Use sentence-level context as a clue to the meaning of a word or phrase.  <b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. <b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt! <b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills. <b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.
STRAND / DOMAIN	CCSS.ELA-Literacy.L.3	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.ELA-Literacy.L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	CCSS.ELA-Literacy.L.3.5b	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  <b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. <b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt! <b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills. <b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.
STRAND / DOMAIN	CCSS.ELA-Literacy.L.3	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.ELA-Literacy.L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).  <b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues. <b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world “as it is” become the humane world envisioned?

**Grade 4 - Adopted 2010**

<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.4</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.4.1</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.4.2</b>	Determine a theme of a story, drama, or poem from details in the text; summarize the text.  <b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.4</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.4.10</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.4</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.4.1</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. <b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt! <b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills. <b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.4.2</b>	Determine the main idea of a text and explain how it is supported by key details; summarize the text.  <b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. <b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt! <b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills. <b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.4.3</b>	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.  <b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.

		<p><b>Earthly Adventures</b> Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify....only by smell!</p> <p><b>Trash Investigators</b> What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.4</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.4.4</b>	<p>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.4</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.4.10</b>	<p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Earthly Adventures</b> Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p>

		<p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify....only by smell!</p> <p><b>Trash Investigators</b> What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.4</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.4.4</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.4.4a</b>	<p>Read on-level text with purpose and understanding.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.4.4c</b>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p>

		<p><b>What Makes a Human Being?</b>  What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Word Power</b>  Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.4</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.4.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.W.4.1a</b>	<p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p><b>Circle of Compassion</b>  This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b>  What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Lend a Hand</b>  It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Who Am I?</b>  This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.W.4.1b</b>	<p>Provide reasons that are supported by facts and details.</p> <p><b>Circle of Compassion</b>  This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b>  What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Lend a Hand</b>  It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Who Am I?</b>  This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.W.4.1c</b>	<p>Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p> <p><b>Circle of Compassion</b>  This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b>  What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Lend a Hand</b>  It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Who Am I?</b>  This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.W.4.1d</b>	<p>Provide a concluding statement or section related to the opinion presented.</p> <p><b>Circle of Compassion</b>  This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p>

		<p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to “dare to be different” by altering their appearance for a day.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat “farmed” animals the way we do.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.4</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.4.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.W.4.2b</b>	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Heroes &amp; Enemies</b> We’re often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who’ve done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.4</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.4.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.W.4.3d</b>	<p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they’ll record their finds, rather than “taking” anything.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.4</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Production and Distribution of Writing
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.4.4</b>	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they’ll record their finds, rather than “taking” anything.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.4</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.4.7</b>	<p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b></p>

		<p>Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p>
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.4.8</b>	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Judge Not, Lest Ye Be Judged</b> How do our own stereotypes and judgments limit our openness and receptivity to others? This activity uses props (or photos) to explore our snap perceptions of others.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.4</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Range of Writing
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.4.10</b>	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.4</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.4.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.SL.4.1a</b>	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Earthy Adventures</b></p>

Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.

#### **Ethical Dilemmas**

Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.

#### **Find Your Tree**

Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.

#### **Heroes & Enemies**

We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).

#### **Human Picture**

This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.

#### **Judge Not, Lest Ye Be Judged**

How do our own stereotypes and judgments limit our openness and receptivity to others? This activity uses props (or photos) to explore our snap perceptions of others.

#### **Lend a Hand**

It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.

#### **Local Treasures**

Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!

#### **Lottery Tickets**

Use this quick icebreaker to show participants that everyone can make a positive difference!

#### **Natural Treasures**

Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.

#### **Night Watchers**

Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.

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Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.

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Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.

#### **Smell Teas**

Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify...only by smell!

#### **The World's Most Powerful Animal**

Who's the most dangerous AND the most powerful animal? We are! Lead students on an exploration of the positive and negative impacts our choices have on the planet.

#### **Trash Investigators**

What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.

#### **Two Apples**

In this icebreaker, participants learn just how important words and actions are when they explore their impact on two apples.

#### **Whale's Stomach**

Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.

#### **What Does a Humane World Look Like?**

Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?

#### **What Makes a Human Being?**

What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.

#### **Who Am I?**

This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.

#### **Why Are We Here?**

What is our purpose here on Earth? What can we do about the problems of the world? The activity uses two short films and discussion to help students explore

		<p>these important issues.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<p><b>EXPECTATION</b></p>	<p><b>CCSS.ELA-Literacy.SL.4.1b</b></p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Earthy Adventures</b> Students go on an "earthy adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.</p> <p><b>Judge Not, Lest Ye Be Judged</b> How do our own stereotypes and judgments limit our openness and receptivity to others? This activity uses props (or photos) to explore our snap perceptions of others.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Lottery Tickets</b> Use this quick icebreaker to show participants that everyone can make a positive difference!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify...only by smell!</p> <p><b>The World's Most Powerful Animal</b> Who's the most dangerous AND the most powerful animal? We are! Lead students on an exploration of the positive and negative impacts our choices have on the planet.</p> <p><b>Trash Investigators</b> What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p>

		<p><b>Two Apples</b> In this icebreaker, participants learn just how important words and actions are when they explore their impact on two apples.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Why Are We Here?</b> What is our purpose here on Earth? What can we do about the problems of the world? The activity uses two short films and discussion to help students explore these important issues.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<p><b>EXPECTATION</b></p>	<p><b>CCSS.ELA-Literacy.SL.4.1c</b></p>	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Earthly Adventures</b> Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.</p> <p><b>Judge Not, Lest Ye Be Judged</b> How do our own stereotypes and judgments limit our openness and receptivity to others? This activity uses props (or photos) to explore our snap perceptions of others.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Lottery Tickets</b> Use this quick icebreaker to show participants that everyone can make a positive difference!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p>

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<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.4</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.4.2</b>	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Why Are We Here?</b> What is our purpose here on Earth? What can we do about the problems of the world? The activity uses two short films and discussion to help students explore these important issues.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.4</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.4.6</b>	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p> <p><b>Amazing Nature</b></p>

This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.

#### **Circle of Compassion**

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#### **What Does a Humane World Look Like?**

Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?

		<p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Why Are We Here?</b> What is our purpose here on Earth? What can we do about the problems of the world? The activity uses two short films and discussion to help students explore these important issues.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.4</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.4.3</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.4.3a</b>	Choose words and phrases to convey ideas precisely.  <b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.4.3c</b>	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Earthy Adventures</b> Students go on an "earthy adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.</p> <p><b>Judge Not, Lest Ye Be Judged</b> How do our own stereotypes and judgments limit our openness and receptivity to others? This activity uses props (or photos) to explore our snap perceptions of others.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Lottery Tickets</b> Use this quick icebreaker to show participants that everyone can make a</p>

		<p>positive difference!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify....only by smell!</p> <p><b>The World's Most Powerful Animal</b> Who's the most dangerous AND the most powerful animal? We are! Lead students on an exploration of the positive and negative impacts our choices have on the planet.</p> <p><b>Trash Investigators</b> What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p><b>Two Apples</b> In this icebreaker, participants learn just how important words and actions are when they explore their impact on two apples.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Why Are We Here?</b> What is our purpose here on Earth? What can we do about the problems of the world? The activity uses two short films and discussion to help students explore these important issues.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.4</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.4.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.4.4a</b>	<p>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample</p>

		<p>stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.4</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.4.6</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world “as it is” become the humane world envisioned?</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>

### Common Core State Standards

#### Language Arts

#### Grade 5 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.5</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.5.1</b>	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>One Person Can Change the World</b> Empower students by using stories and activities to show them that one person can make a positive difference.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.5</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.5.10</b>	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.5</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.5.1</b>	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>Circle of Compassion</b></p>

		<p>This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>One Person Can Change the World</b> Empower students by using stories and activities to show them that one person can make a positive difference.</p>
STANDARD	CCSS.ELA-Literacy.RI.5.2	<p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p><b>Whom Do You Pet &amp; Whom Do You Eat?</b> Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p>
STANDARD	CCSS.ELA-Literacy.RI.5.3	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p><b>Earthy Adventures</b> Students go on an "earthy adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify...only by smell!</p> <p><b>Trash Investigators</b> What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the</p>

		<p>different kinds of trash found in a whale's stomach.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.5</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.5.4</b>	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Free at Last?</b> Use visuals of everyday things around us to introduce and explore the concepts of freedom and oppression.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.5</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.5.7</b>	<p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p><b>Whom Do You Pet &amp; Whom Do You Eat?</b></p>

		Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.5</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.5.10</b>	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Earthy Adventures</b> Students go on an "earthy adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p> <p><b>Smell Teas</b> Awaken wonder, enhance memory skills and explore the sense of smell by having students concoct their own special "smell tea" for other students to identify....only by smell!</p> <p><b>Trash Investigators</b> What's in our trash that doesn't need to be there? Participants investigate a trash source and analyze which items can be removed from the waste stream.</p> <p><b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Whom Do You Pet &amp; Whom Do You Eat?</b> Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.5</b>	Reading Standards: Foundational Skills
<b>CATEGORY /</b>		Fluency

<b>CLUSTER</b>		
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.5.4</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.5.4a</b>	<p>Read on-level text with purpose and understanding.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p><b>Whom Do You Pet &amp; Whom Do You Eat?</b> Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.5.4c</b>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p><b>Whom Do You Pet &amp; Whom Do You Eat?</b> Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.5</b>	Writing Standards

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION	CCSS.ELA-Literacy.W.5.1a	<p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>What Will You Say?</b> At the end of your very long life, a child asks you what you did to help make the world so much better. Guide students through this visualization to help them get in touch with their power to make positive change.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
EXPECTATION	CCSS.ELA-Literacy.W.5.1b	<p>Provide logically ordered reasons that are supported by facts and details.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>What Will You Say?</b> At the end of your very long life, a child asks you what you did to help make the world so much better. Guide students through this visualization to help them get in touch with their power to make positive change.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
EXPECTATION	CCSS.ELA-Literacy.W.5.1c	<p>Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>What Will You Say?</b> At the end of your very long life, a child asks you what you did to help make the</p>

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EXPECTATION	CCSS.ELA-Literacy.W.5.1d	<p>Provide a concluding statement or section related to the opinion presented.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>What Will You Say?</b> At the end of your very long life, a child asks you what you did to help make the world so much better. Guide students through this visualization to help them get in touch with their power to make positive change.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.W.5	Writing Standards
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	CCSS.ELA-Literacy.W.5.2b	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>One Person Can Change the World</b> Empower students by using stories and activities to show them that one person can make a positive difference.</p>
STRAND / DOMAIN	CCSS.ELA-Literacy.W.5	Writing Standards
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.ELA-Literacy.W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	CCSS.ELA-Literacy.W.5.3a	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><b>Whom Do You Pet &amp; Whom Do You Eat?</b> Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p>
EXPECTATION	CCSS.ELA-Literacy.W.5.3d	<p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than</p>

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<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.5</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Production and Distribution of Writing
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.5.4</b>	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  <b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.5</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.5.7</b>	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  <b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. <b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm. <b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors. <b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything. <b>Whale's Stomach</b> Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach. <b>Whom Do You Pet &amp; Whom Do You Eat?</b> Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.5.8</b>	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  <b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world. <b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide. <b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help. <b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies. <b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow neighbors. <b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.5</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.5.9</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>EXPECTATION</b>	<b>CCSS.ELA-</b>	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two

	<b>Literacy.W.5.9a</b>	<p>or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]).</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.W.5</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Range of Writing
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.W.5.10</b>	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>Scavenger Hunt</b> Help participants rediscover the wonder of the natural world by taking them on an outdoor scavenger hunt for which they'll record their finds, rather than "taking" anything.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.5</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.5.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.SL.5.1a</b>	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><b>Alien in the Ethical Universe</b> An alien on a fact-finding mission to learn how beings treat other beings on Earth inspires students to consider the inconsistencies in how our society encourages us to treat others.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Earthly Adventures</b> Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p><b>Free at Last?</b> Use visuals of everyday things around us to introduce and explore the concepts of freedom and oppression.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.</p>

**Judge Not, Lest Ye Be Judged**

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Use this quick icebreaker to show participants that everyone can make a positive difference!

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Students learn about the impact of our "throwaway society" by exploring all the different kinds of trash found in a whale's stomach.

**What Does a Humane World Look Like?**

Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?

**What Makes a Human Being?**

What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.

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What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.

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**Why Are We Here?**

What is our purpose here on Earth? What can we do about the problems of the world? The activity uses two short films and discussion to help students explore these important issues.

**Wonder Walk**

Participants take turns leading each other on a silent Wonder Walk to discover

		<p>the natural world with their 5 senses.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<p><b>EXPECTATION</b></p>	<p><b>CCSS.ELA-Literacy.SL.5.1b</b></p>	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><b>Alien in the Ethical Universe</b> An alien on a fact-finding mission to learn how beings treat other beings on Earth inspires students to consider the inconsistencies in how our society encourages us to treat others.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Earthly Adventures</b> Students go on an "earthly adventure," following clues to learn about how elements of the natural world help people, animals, and the planet.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Find Your Tree</b> Participants get in touch with their senses and nature by finding "their" tree using senses other than sight.</p> <p><b>Free at Last?</b> Use visuals of everyday things around us to introduce and explore the concepts of freedom and oppression.</p> <p><b>Heroes &amp; Enemies</b> We're often told to look for heroes we can turn to for inspiration. How often do we seek out what we can learn from people we dislike, or those who've done evil? This activity explores what we can learn from both our heroes and enemies (what to do and what NOT to do).</p> <p><b>Human Picture</b> This icebreaker encourages participants to consider the kind of world they want to live in by creating human statues that depict positive and negative emotions.</p> <p><b>Judge Not, Lest Ye Be Judged</b> How do our own stereotypes and judgments limit our openness and receptivity to others? This activity uses props (or photos) to explore our snap perceptions of others.</p> <p><b>Lend a Hand</b> It comes naturally to most of us to help out when needed. This icebreaker sparks discussion about the importance of helping others, and how easy it can be to make helping part of our everyday lives.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Lottery Tickets</b> Use this quick icebreaker to show participants that everyone can make a positive difference!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>Night Watchers</b> Take participants on an exciting adventure that includes an exploration of the wonders of the night and an examination of the stars, planets, and other astronomical bodies.</p> <p><b>One Person Can Change the World</b> Empower students by using stories and activities to show them that one person can make a positive difference.</p> <p><b>Pedro Comes for a Visit</b> Pedro the parrot comes to visit and shares his story with students, revealing how they have the power to help protect his rainforest home and his fellow</p>

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EXPECTATION

CCSS.ELA-Literacy.SL.5.1c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**Alien in the Ethical Universe**

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#### **What Does a Humane World Look Like?**

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		<p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p><b>Which Harms Less?</b> Great for a larger assembly, this activity asks students to compare pairs of similar products to consider which of the two helps more and harms less.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Whom Do You Pet &amp; Whom Do You Eat?</b> Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p><b>Why Are We Here?</b> What is our purpose here on Earth? What can we do about the problems of the world? The activity uses two short films and discussion to help students explore these important issues.</p> <p><b>Wonder Walk</b> Participants take turns leading each other on a silent Wonder Walk to discover the natural world with their 5 senses.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.5</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.5.2</b>	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><b>One Person Can Change the World</b> Empower students by using stories and activities to show them that one person can make a positive difference.</p> <p><b>Who Am I?</b> This activity serves as a great introduction to thinking about the commonalities that humans, cows, pigs, and chickens share and why we treat "farmed" animals the way we do.</p> <p><b>Why Are We Here?</b> What is our purpose here on Earth? What can we do about the problems of the world? The activity uses two short films and discussion to help students explore these important issues.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.5</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.5.4</b>	<p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p>
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.5.5</b>	<p>Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p> <p><b>Dare to Be Different</b> What is prejudice? Why do some people judge others because of their differences? How can we make positive choices that reflect understanding, acceptance, and tolerance? Students learn about these issues and have a chance to "dare to be different" by altering their appearance for a day.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.5</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCSS.ELA-</b>	Determine or clarify the meaning of unknown and multiple-meaning words and

	<b>Literacy.L.5.4</b>	phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.5.4a</b>	<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p><b>Amazing Nature</b> This activity uses hands-on examples and curiosity-inspiring facts to spark wonder about the natural world.</p> <p><b>Analyzing Advertising</b> Students learn to be ad-savvy by exploring the pervasiveness of ads in their lives and by analyzing what ads are trying to sell...and trying to hide.</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Local Treasures</b> Reawaken wonder about the natural world and teach students about the environment in which they live by sending them on a treasure hunt!</p> <p><b>Natural Treasures</b> Help students get in touch with their sense of wonder for the natural world while developing their observation, map-reading, and teamwork skills.</p> <p><b>What Makes a Human Being?</b> What are the most desirable and undesirable qualities of humans? Use sample stories and pictures to help students identify our best (and worst) qualities and how we can encourage humane qualities in ourselves and others.</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p><b>Whom Do You Pet &amp; Whom Do You Eat?</b> Lead students in an activity which explores why we treat different types of animals differently, and how we can learn to view them with different eyes.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.5</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.5.6</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><b>Choice Cards</b> Participants consider pairs of related behaviors and products and contemplate which choices do more good and less harm.</p> <p><b>Circle of Compassion</b> This activity can serve as an excellent springboard for exploring compassion and introducing important social change issues to students.</p> <p><b>Do You Want Slavery With That?</b> Modern slavery is ubiquitous. Students learn about slavery today through personal stories and consider what action they can take to help.</p> <p><b>Ethical Dilemmas</b> Help students think deeply and critically about the ethical quandaries between balancing personal desires and kindness toward others by engaging them in discussing personal and global ethical issues.</p> <p><b>Free at Last?</b> Use visuals of everyday things around us to introduce and explore the concepts of freedom and oppression.</p> <p><b>What Does a Humane World Look Like?</b> Have students create their vision of a humane world and compare it to the world we live in now. What are the differences, and how can we make the world "as it is" become the humane world envisioned?</p> <p><b>What is a Humane Life?</b> What's a typical Saturday look like in the life of someone striving to live a more humane life? Participants follow a "humane presenter" or a "humane wannabe" through a reenactment of their day to learn about the whats and whys of making humane choices every day.</p> <p><b>Word Power</b> Words have enormous power and often assign value. This activity explores sample words in context and what kinds of value those words imply.</p>

**Common Core State Standards**

**Mathematics**

**Grade 3 - Adopted 2010**

<b>STRAND / DOMAIN</b>	<b>CCSS.Math.Practice</b>	<b>Mathematical Practices</b>
<b>CATEGORY / CLUSTER</b>	<b>CCSS.Math.Practice.MP5</b>	Use appropriate tools strategically.  <b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation.
<b>CATEGORY / CLUSTER</b>	<b>CCSS.Math.Practice.MP6</b>	Attend to precision.  <b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation.
<b>CATEGORY / CLUSTER</b>	<b>CCSS.Math.Practice.MP8</b>	Look for and express regularity in repeated reasoning.  <b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation.
<b>STRAND / DOMAIN</b>	<b>CCSS.Math.Content.3.OA</b>	<b>Operations and Algebraic Thinking</b>
<b>CATEGORY / CLUSTER</b>	<b>CCSS.Math.Content.3.OA.D</b>	Solve problems involving the four operations, and identify and explain patterns in arithmetic.
<b>STANDARD</b>	<b>CCSS.Math.Content.3.OA.D.8</b>	Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.  <b>Not Enough Homes: Adding Up the Pet Overpopulation Problem</b> This activity helps young students hone their basic math skills while learning about pet overpopulation.

**Common Core State Standards**

**Mathematics**

**Grade 4 - Adopted 2010**

<b>STRAND / DOMAIN</b>	<b>CCSS.Math.Practice</b>	<b>Mathematical Practices</b>
<b>CATEGORY / CLUSTER</b>	<b>CCSS.Math.Practice.MP5</b>	Use appropriate tools strategically.  <b>Hear the People</b> This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.
<b>CATEGORY / CLUSTER</b>	<b>CCSS.Math.Practice.MP6</b>	Attend to precision.  <b>Hear the People</b> This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.
<b>CATEGORY / CLUSTER</b>	<b>CCSS.Math.Practice.MP8</b>	Look for and express regularity in repeated reasoning.  <b>Hear the People</b> This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.

**Common Core State Standards**

**Mathematics**

**Grade 5 - Adopted 2010**

<b>STRAND / DOMAIN</b>	<b>CCSS.Math.Practice</b>	<b>Mathematical Practices</b>
<b>CATEGORY / CLUSTER</b>	<b>CCSS.Math.Practice.MP5</b>	Use appropriate tools strategically.  <b>Hear the People</b> This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.

CATEGORY / CLUSTER	CCSS.Math.Practice.MP6	Attend to precision.  <b>Hear the People</b> This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.
CATEGORY / CLUSTER	CCSS.Math.Practice.MP8	Look for and express regularity in repeated reasoning.  <b>Hear the People</b> This is a great icebreaker for any activity exploring the challenges and impacts surrounding our enormous and growing human population.

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