



THE INSTITUTE FOR HUMANE EDUCATION
P.O. BOX 260
SURRY, MAINE 04684
207.667.1025
info@HumaneEducation.org
www.HumaneEducation.org

SCAVENGER HUNT

Grades: All ages (modify, as needed)

Time: 45-60 minutes

Materials: Scavenger Hunt sheets for each student and an outdoor place to scavenge

Relevant Subjects: Science and Language Arts

Pertinent Information: This is a special kind of scavenger hunt, different from other ones most of us have participated in as children. In this scavenger hunt, students won't be taking anything; rather they'll be recording their "finds" in on a Scavenger Hunt sheet.

1. Explain to students that they will be going on a scavenger hunt, but will not be removing anything. Rather, they will record what they find.

The Hunt:

- a) Find five places where you notice interactions between plants and animals.
- b) Find three places where human actions have affected the ecology negatively.
- c) Find five animals' homes.
- d) Find five separate places where the smells are distinctly different.
- e) Standing or sitting in one place, with your eyes shut, listen carefully. How many different sounds you hear?
- f) Find three separate places where the temperature is different.
- g) Choose a square foot of land, and record how many different life forms are visible.

2. Following the Scavenger Hunt have students report on their experiences. Additionally, students can write a report or do further investigation into some aspect of the scavenger hunt that inspired them to learn more.

Activity from *The Power and Promise of Humane Education*